



# Research into practice: evidence-based decision-making in international education

One-day Virtual Conference

18th November 2020



At Cambridge Assessment, part of the University of Cambridge, the foundation of all our activity is research. Our participation in projects around the world has confirmed our belief that an investigative approach to education is the only appropriate way to bring meaningful change to education systems.

The current pandemic, the increasingly digital nature of the world, and the gap between the outcomes of education and the needs of society and the professional world make this an absolutely vital time to discuss the future of education through an objective and politically transparent lens.

This conference will bring together researchers and practitioners from around the world to share examples of projects where research has driven changes in an educational programme at a national, regional or local level. We hope that the examples will inspire others to apply similar approaches and thus increase the extent of evidence-based decision-making in education.

The conference will mix presentations with round tables and debates, so that participants and presenters alike will benefit from different perspectives and ideas.

## CONFERENCE DETAILS:

VENUE: Virtual (Zoom)

DATE: 18th November 2020

TIME: From 4am to 11pm (CET)

[Register here](#)

**14**  
Live  
Sessions

**19**  
Hours of  
Insights

**25+**  
Key  
Speakers

**4**  
Round  
Tables



**Cambridge Assessment  
English**



# Research into practice: evidence-based decision-making in international education

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# Programme

## Wednesday, 18<sup>th</sup> November One-day Virtual Conference

### Singapore/KL time

- |               |  |
|---------------|--|
| 11:00 - 12:00 | <b>Evidence-based teacher development: Pulling through the COVID-19 pandemic by leading online academic reading groups</b><br>Dr. Xiangdong Gu<br>Professor, PhD Supervisor and Director   Chongqing University, China   |
| 12:00 - 13:00 | <b>Teacher Development in Indonesia</b><br>Dr. Iwan Syahril<br>Director General for Teachers and Education Personnel   Ministry of Education and Culture of the Republic of Indonesia  |
| 13:00 - 14:00 | <b>Relating English Proficiency Tests in Malaysian Universities to the CEFR</b><br>Professor Zuraidah Mohd Don<br>Professor at UTM, Former Chair of the Committee for English Language Education Reform, Malaysia<br>Dr. Lilliati Ismail<br>Senior Lecturer at the Department of Language and Humanities Education, Faculty of Educational Studies   Universiti Putra Malaysia (UPM), Malaysia |
| 14:00 - 15:00 | <b>Localising the CEFR in the Vietnamese national education system</b><br>Nguyen Thi Mai Huu<br>Director of National Foreign Languages Project   Ministry of Education and Training, Vietnam   |
| 15:00 - 16:00 | <b>Online But Active: A Thorough Interactional Model</b><br>Dr. Maher Bahloul<br>Associate Professor of English & Linguistics   American University of Sharjah, UAE  |
| 16:00 - 17:00 | <b>SoTL: Classroom-Based Inquiries for Enhancing Teaching and Learning</b><br>Prof. Dr. Christina Gitsaki<br>Research Coordinator at the Center for Educational Innovation   Zayed University, UAE<br>Dr. Aysha Al Shamsi<br>Assistant Professor at the Higher Colleges of Technology (HCT), Faculty of Education, UAE   |
| 17:00 - 18:00 | <b>Professional Development for Educational Change</b><br>Simon Borg<br>Educational Consultant   |

Agenda subject to change. Confirmed agenda will be circulated.

# Programme

## Wednesday, 18<sup>th</sup> November One-day Virtual Conference

### Singapore/KL time

- 18:00 - 19:00** [Round table: Internationalisation in Higher Education post-COVID-19](#)
- Dr. Eliane Segati Rios  
Head of the International Office | Universidade Estadual do Norte do Paraná, Brazil
  - Dr. Phil Quirke  
Executive Dean of Education | Higher Colleges of Technology, UAE
  - Dr. Alexander Nanni  
Associate Dean for International Affairs at Mahidol University International College (MUIC), Salaya, Thailand
- 19:00 - 20:30** [Round table: The Future of Education](#)
- Tim Oates CBE  
Group Director Assessment Research and Development, Cambridge Assessment
  - Dr. Nick Saville  
Director Research and Thought Leadership, Cambridge Assessment English
  - Dr. Hanan Khalifa  
Education Transformation and Impact, Cambridge Assessment English
  - Ben Knight  
Director of Language Research, ELT, Cambridge University Press
- 20:30 - 21:00** [Networking](#)
- 21:00 - 22:00** [Round table: Moving from belief-based to research-based education](#)
- Lucy Crehan  
International Education Researcher and Author
  - Dr. Gad Lim  
Director of Assessment, Michigan Language Assessment, USA
  - Daniela Fasoglio  
Curriculum Developer Secondary Education, Foreign Language Specialist, SLO, Dutch National Institute for Curriculum Development, The Netherlands
  - Elisa Bonilla-Rius  
Head of the Education Quality Assurance Unit, at BO·TH Praxis Estratégica, Mexico
- 22:00 - 23:00** [Round table: What makes a school bilingual?](#)
- Ivan Siqueira  
Professor at the School of Communications and Arts - University of São Paulo and Member of the Chamber of Basic Education from the National Council of Education, Brazil
  - Dominique Slade  
Head of Education Content and Solutions, Cambridge Partnership for Education
  - José Manuel Caballero de Zulueta  
Director of Bicultural-Bilingual Programme UCETAM, Spain

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### Singapore/KL time

23:00 - 00:00  
(+1 day)

[High expectations and how to meet them](#)  
Lucy Crehan  
International Education Researcher and Author

00:00 - 01:00

[The future of language education in Europe - innovative case studies](#)  
Kristina Cunningham  
Senior Expert, European Commission, Unit for Schools and Multilingualism

01:00 - 02:00

[The PISA 2025 Foreign Language Assessment](#)  
Catalina Covacevich  
Policy Analyst | OECD  
Tue Halgreen  
Senior Analyst | OECD

02:00 - 03:00

[How an online interaction research project made teachers and students change](#)  
Gisella Langé  
Foreign Languages Inspector | Ministry of Education, Italy  
Letizia Cinganotto  
Researcher | INDIRE (National Institute for Documentation, Innovation and Educational Research), Italy

03:00 - 04:00

[Education Reform and the Future: a Mexican Perspective](#)  
Elisa Bonilla-Rius  
Head of the Education Quality Assurance Unit, at BO·TH Praxis Estratégica, Mexico

04:00 - 05:00

[Uruguay and the path to becoming multilingual](#)  
Dr. Aldo Rodriguez  
Director of the Language Policies Office | ANEP, Uruguay

05:00 - 06:00

[Access and use of information to improve school management](#)  
Tamara Vinacur  
Former Executive Director of UEICEE | Buenos Aires City Ministry of Education, Argentina

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English**

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**[cambridgeenglish.org](https://cambridgeenglish.org)**