

British Council: Language Assessment Literacy

Hi, the whole series of webinars on Language Assessment Literacy have been started on 11 May. These 6 webinars will start from tomorrow 19 May. 6 webinars will be on 19 May, 26 May, 2 June, 9 June and 16 June.

I will suggest teachers in Taiwan join the 7.00 UK time or 12.00 UK time sessions; 7am in UK is 2pm in Taiwan, and 12.00 UK time is 19.00 in Taiwan. You can register the sessions with your schedule.

Hope this helps and have a good one everyone!

The British Council is organising a series of webinars on Language Assessment Literacy for ministries of education, higher education institutes, schools. In this series of webinars, we will focus on a range of assessment literacy topics as follows:

- Assessing Listening
- Assessing Reading
- Assessing Speaking
- Assessing Writing
- CEFR Part 1 – Introduction
- CEFR Part 2 – Mediation

There are six webinars in total that will be offered once a week at three different time zones, to accommodate all our regions. Each webinar is a free, one hour long and will be run by our experts in assessment: Dr Victoria Clark, Manager Global Assessment Solutions, Erica Balazs, Global Assessment Solutions Consultant and Mark O’Sullivan, Global Assessments Solutions Consultant.

Please see the following time for running them:

- 7.00 UK time – for stakeholders in East Asia and South Asia
- 12.00 UK time – for stakeholders in EU/Wider Europe/MENA
- 16.00 UK time – for stakeholders in the Americas

The webinars have been started in the week commencing 11 May 2020. Please see detailed information about the webinars in the attached document.

The webinars and registrations will be done via the zoom platform. If you are interested in joining the webinars, please register by using the following links:

- 7.00 UK time sessions:

https://us02web.zoom.us/webinar/register/WN_ZQ3lftW3SaWkMyjKkHM9SQ

- 12.00 UK time sessions:

https://us02web.zoom.us/webinar/register/WN_6ws7QV3aTli-EmmA8ZgZ-g

- 16.00 UK time sessions:

https://us02web.zoom.us/webinar/register/WN_FyufpACnSjaHKYMeyfsmXA

Global Assessments

Language Assessment Literacy

Webinar Series

Language assessment literacy usually refers to the knowledge, principles, and skills required for performing assessment-related actions.

Assessment literacy has been defined as *‘teachers’ understanding of assessment processes as well as their capacities to design assessment tasks, develop adequate criteria for making valid judgments on the quality of students’ performances, and understand and act upon the information that is collected through assessment’* (Hay & Penney, 2013, pp. 69–70).

However, teachers are certainly not the only stakeholder group for whom assessment literacy is necessary. Other stakeholders include educational leaders, test designers, policy makers and employers.

With our series of webinars, we will focus on a range of assessment literacy topics as follows: Assessing Listening, Assessing Reading, Assessing Speaking, Assessing Writing, CEFR Part 1 – Introduction and CEFR Part 2 – Mediation.

Each webinar is **one hour long** and will be run by the British Council’s experts in assessment:

- Dr Victoria Clark, Manager Global Assessment Solutions,
- Erica Balazs, Global Assessment Solutions Consultant and
- Mark O’Sullivan, Global Assessments Solutions Consultant.

Content for each webinar:

1. Assessing Listening	2. Assessing Reading	3. Assessing Speaking
<ul style="list-style-type: none">• What is involved in the skill of listening?• Considerations when assessing listening• Examples of listening assessment tasks	<ul style="list-style-type: none">• What is involved in the skill of reading?• Considerations when assessing reading• Examples of reading assessment tasks	<ul style="list-style-type: none">• What is involved in the skill of speaking?• Considerations when assessing speaking• Examples of speaking assessment tasks• Criteria for assessing speaking
4. Assessing Writing	5. CEFR Part 1 - Introduction	6. CEFR Part 2 – Mediation
<ul style="list-style-type: none">• What is involved in the skill of writing?• Considerations when assessing writing• Examples of writing assessment tasks• Criteria for assessing writing	<ul style="list-style-type: none">• Background and rationale to CEFR• Relevance and importance• Action-orientated approach• Common reference levels and scales• Mode of communications	<ul style="list-style-type: none">• Different types of mediation• Its role in language proficiency• Mediation descriptors• Examples of mediation tasks• Challenges for educators