



文藻外語大學

WENZAO URSULINE UNIVERSITY OF LANGUAGES

# 全英語授課技巧工作坊

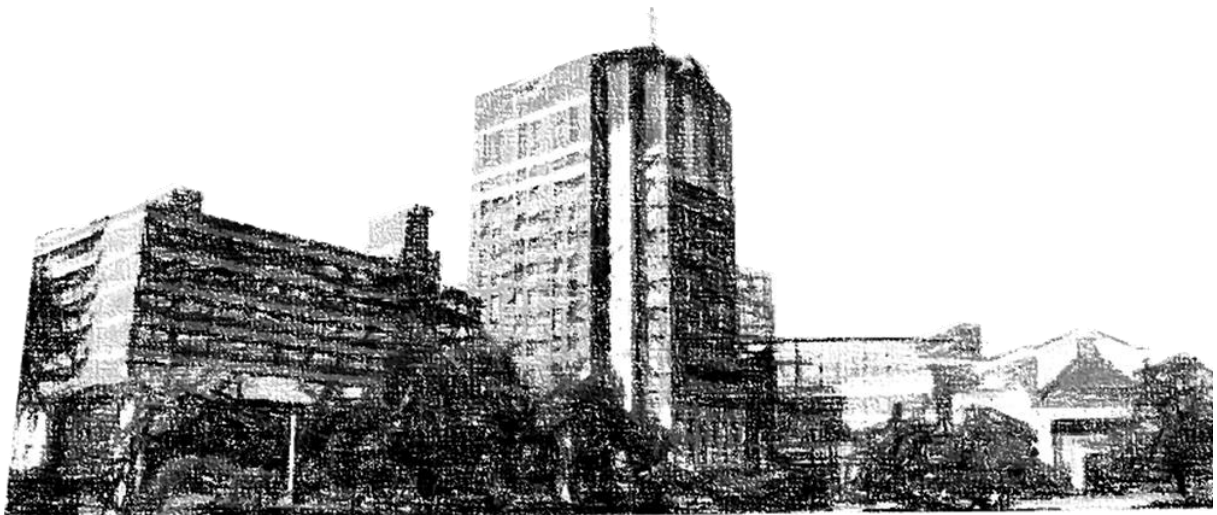
Workshop on Academic Teaching Excellence

主辦單位：教師發展中心、教務處綜合業務組  
協辦單位：英國文化協會

Organizer: Center for Faculty Development

Special Programs Section of the Office of Academic Affairs

Co-organizer: British Council



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## 一、報名資訊 Enrollment Information

### 「全英語授課技巧工作坊」說明會

1. 日期及時間：108 年 11 月 26 日(星期二) 中午 12:30~13:00
2. 地點：國際會議廳 A313
3. 報名：請於 108 年 11 月 25 日(星期一)下午 5 時前登入以下網址報名  
<https://reurl.cc/rly76Z>

◎本次說明會非研習，不提供研習證明以及午餐。

### *Orientation for Workshop on Academic Teaching Excellence*

1. Date & Time: Tuesday, Nov. 26, 2020 from 12:30 to 13:00
  2. Venue: International Conference Room A313
  3. Enrollment: Please enroll at <https://reurl.cc/rly76Z> by 17:00, Nov. 25, 2019
- ◎Certificate of participation or lunch will not be provided.

### 「全英語授課技巧工作坊」

1. 上課時間：民國 109 年 1 月 13 日(星期一)至 1 月 17(星期五)上午 9 點 30 分至下午 5 點 30 分
2. 上課地點：至善樓 Z1307
3. 報名截止時間與網址：請於 108 年 12 月 3 日(星期二)下午 5 時前至  
<https://reurl.cc/A13Doj> 報名。
4. 參加人數：本校教師上限 20 人。
5. 報名審核指標：若報名人數超過上限，以英文系，英語教學中心，外語教學系，國際事務系及有意申請教務處全英語授課獎補助之各系所中心教師優先錄取。參加培訓並成功取得研習證明之教師將成為未來全英語授課技巧工作坊種子教師。
6. 錄取通知與全程參與保證金：經本中心審查報名名單後，預計於 12/4(三)發送錄取通知信，通知錄取者以匯款方式於 12/10(二)前繳交全程參與保證金新台幣 5 千元，完成繳交保證金並回傳匯款證明至 [fd1005@mail.wzu.edu.tw](mailto:fd1005@mail.wzu.edu.tw)，確認繳費完成後將收到「全英語授課技巧工作坊成功錄取」，即完成錄取程序。
7. 研習證書：全程出席之學員將於課程結束後獲得由英國文化協會頒發之研習證書及退還全額保證金。
8. 聯絡人：教師發展中心吳姿嫻小姐，分機 2915，e-mail：  
[fd1005@mail.wzu.edu.tw](mailto:fd1005@mail.wzu.edu.tw)

### *Workshop on Academic Teaching Excellence*

1. Date & Time: 9:30~17:30 from 1/13/2020 to 1/17/2020
2. Venue: Z1307
3. Enrollment: Please enroll at <https://reurl.cc/A13Doj> by 17:00, Dec. 3, 2019.

4. Attendees: The maximum number of participants is 20.
5. Review standards: If the enrollment number exceeds 20, the teachers from Department of English, Center for English Language Teaching, Department of Foreign Language Instruction, Department of International Affairs and who are interested in applying for the EMI award at the Academic Affairs Office are in priority queue. The participants will become our seed teachers of future EMI workshops.
6. Admission notification & full participation fee: After reviewing the enrollment list, by 12/4, we will notify the applicants who get the first chance to take part in the workshop to pay NT\$5,000 by remittance for guaranteeing his/her full participation and sent receipt to [fd1005@mail.wau.edu.tw](mailto:fd1005@mail.wau.edu.tw) by 12/10.
7. Certificate of Participation: The participants who fully participated the work workshop will get their enrollment fee back upon receiving the certificates of participation issued by British Council.
8. Contact: Ms. Julie Wu with the Center from Faculty Development, at phone extension 2915, [fd1005@mail.wzu.edu.tw](mailto:fd1005@mail.wzu.edu.tw).

## 二、課程目標 Goals

- 提升全英語授課時運用“言談標記”的能力。
  - 如何於全英語授課環境有效運用各種問句題型。
  - 如何於全英語授課環境有效運用分組任務。
  - 如何於全英語授課環境提昇學生學習成就、動機與參與度。
  - 進一步了解如何有效使用視覺輔助工具。
  - 全英語授課時如何有效提供反饋。
  - 面對不同文化及語言背景的學生，如何提昇教學的效力。
  - 持續提昇全英語授課的整體語言能力。
  - 由學員進行微縮教學，由其他學員及講師提供全面性的反饋。
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- Developed their ability to use discourse markers while lecturing using EMI.
  - Developed their ability to effectively use a range of question types in the EMI environment.
  - Developed strategies that will help them to implement effective group tasks in the EMI environment.
  - Developed strategies that enable them to increase student achievement, motivation and participation levels in the EMI environment.
  - Developed their understanding of how to use visual aids effectively in the EMI environment.
  - Enhanced their ability to provide effective feedback in the EMI environment.
  - Developed their abilities to deal with students with mixed language abilities and from mixed cultural backgrounds.
  - Continued to improve their overall English lecturing and language abilities.
  - Presented a lecture to their peers for peer review and comprehensive trainer feedback.

### 三、課程特色 Characteristics

- 著重互動式教學及小組討論。
  - 微縮教學：運用教師的專業學科示範教學，由講師現場提供反饋。
  - 提供教師彼此觀摩及合作學習的機會。如何於全英語授課環境提高學生學習成就、動機與參與度。
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- Focus on interactive teaching and group discussion
  - Micro-teaching : The instructor will use the teacher's professional subject demonstration teaching and will provide feedback on the spot.
  - Provide teachers with opportunities to observe and learn from each other. How to improve students' academic achievement, motivation and participation in our EMI teaching environment.

## 四、講師簡介 Instructor



### **Steven Murray**

Senior Training Consultant, English for Education Systems,  
British Council in Taiwan

#### **EDUCATION**

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MA TESOL, Oxford Brookes University

CELTA: Qualified Teacher of English

IBM Qualified Trainer of Trainers

BA HONS Humanities (History)

Steven Murray 擁有英國 Oxford Brookes University TESOL 英語教學碩士及 CELTA 成人英語教學國際師資證書，於 17 年的教學經驗裡，曾於英國、瑞典、泰國、馬來西亞、印尼、巴基斯坦、印度、日本、阿曼等國家之大學、語文學校及其他機構教授英文，並擔任師訓講師。

Steven 現任英國在台辦事處英國文化協會教師專業發展部門資深師訓顧問，提供教師研習課程諮詢與規劃，每年授課時數達 600 小時以上。Steven 已連續五年擔任教育部國教署中小學教師 CLIL 研習課程講師，設計並講授各種溝通式教學法。除了中小學教師研習課程，Steven 這幾年投注於國內高等教育國際化全英語授課技巧之師資訓練，他所設計的課程及工作坊帶領方式均獲得正面評價。截至 2019 年止，他所授課的大學包含高雄餐旅大學、南臺科技大學、高雄科技大學、陽明大學、台北科技大學、輔仁大學、臺灣師範大學、清華大學、東吳大學、逢甲大學等。

Steven 亦曾受邀於英國、阿曼、緬甸及台灣等國家之國際研討會進行演說，所寫文章也曾刊登於報章期刊。他的第一本書 “Listen In 3” 於 2010 年出版。

## TEACHING & WORKING EXPERIENCE

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I am a highly motivated educator who performs well in a variety of working environments. My work as a trainer, author, teacher, presenter and manager has given me a broad depth of experience in the field of education. I have also gained a good understanding of a number of different training / teaching methodologies and presentation techniques, which I apply when teaching, training, writing and delivering conference presentations. I am open minded, network effectively and am capable of solving difficult problems with both logical and lateral approaches.

**British Council (Taiwan)** June 2006 to present time: I have worked as a teacher of children, teenagers and adults, and as a face-to-face and online teacher trainer for elementary, secondary and university teachers, lecturers and professors. I have also worked as a line manager, curriculum and materials developer, and have presented at a number of teaching and teacher training conferences in the U.K., Taiwan and Burma.

**Thompson Corporation (Taiwan)** Oct 2008 to January 2010: I co-wrote and edited Listen in 1, 2 and 3 with David Nunan. These books are currently being used in universities across Taiwan such as NTNU, Fujen and Kaohsiung University of Hospitality and Tourism.

**University of Leeds (UK)** July 2004 to June 2006: As a Teaching Fellow at Leeds University I developed materials and lectured on a range of courses including the pre-sessional, pre-MBA, E.A.P and various PhD courses. I also presented at a number of in-house, national and international conferences.

**Sur University College (Oman)** September 2003 to June 2004: I worked as a lecturer, materials developer and assistant to the DOS in Oman at Sur University. I also presented at a number of in-house, national and international conferences.

**Tamagawa University (Japan)** September 2002 to April 2003: I developed EAP and general proficiency materials and provided English language training for university students / graduates as well as important business contacts.

**Cornerstone Language Training – Managing director – Own company (Sweden):** During this period I contracted out my services to a variety of academic establishments, companies and private individuals. Major contracts included work with the British Council, Folk Universitet, EF training and Access Language group.

**Karma Consultant Training services – Managing director – (UK)** July 1997 to August 1999: Major contracts included the IBM / Somerfield project

**Education for the World. (Thailand, Malaysia and Indonesia)** May 1996 to May 1997: During this period I successfully taught English / Business English in Thailand, Malaysia and Indonesia to both children and adults in the classroom and as a private tutor. The abilities of



my students ranged from beginner to postgraduate, for example MBA holders and their ages ranged from three to adult.

## **PUBLICATIONS**

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Latest article: LTTC - Teacher Training - 2014

Latest book: Listen In 3 published internationally - 2010

I've written various articles for conferences, journals, newspapers and magazines over the years.

I also regularly write materials for universities. Some of the more recent materials I've written are for the Fujen EMI project, the Kaohsiung University of Hospitality and Tourism workshop and a pre-session course for NTNU.

## **PERSONAL INTERESTS**

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I enjoy my job as a teacher, trainer and presenter. Since I believe that it's important for every educator to spend at least some time in the classroom, I often volunteer my services to teach at my local kindergarten and elementary school. In addition, as I'm a very health conscious individual I like to keep fit and healthy by spending time outdoors and practicing and teaching Yoga, Meditation and Reiki in my free time.

My personal training philosophy: **“Give a man a fish; you have fed him for today. Teach a man to fish; and you have fed him for a lifetime.”**

## 五、課程時間表 Time Table

109 年 1 月 13 日(星期一) Monday, January 13, 2020		
時間 Time	課程主題 Subject	詳細課程內容 Course Content
09 : 15~09 : 30 (15 min.)	簽到 Sign in	
09 : 30~12 : 30 (180 min.)	Session 1: English as a Medium of Instruction 探討全英語授課的挑戰	<ul style="list-style-type: none"> <li>To review English as a medium of instruction (EMI) settings and skills</li> <li>To develop our understanding of EMI challenges</li> <li>To discuss the role of observations in the EMI environment</li> <li>To observe and provide feedback on a range of academic lectures</li> <li>To learn how to make our specialist language more accessible</li> </ul>
12 : 30~12 : 35 (5 min.)	簽退 Sign out	
12 : 35~13 : 25 (50 min.)	午休 Lunch	
13 : 25~13 : 30 (5 min.)	簽到 Sign in	
13 : 30~17 : 30 (240 min.)	Session 2: English as a Medium of Instruction 探討觀課及議課的技巧	<ul style="list-style-type: none"> <li>To prepare for micro teaching sessions</li> <li>To take the marshmallow challenge and / or the great balloon debate</li> <li>To discuss the role of the marshmallow challenge and / the great balloon debate, and what lessons can be learned when teaching in the EMI environment</li> </ul>
17 : 30~	簽退 Sign out	

**109 年 1 月 14 日(星期二)**  
**Tuesday, January 14, 2020**

時間 Time	課程主題 Subject	詳細課程內容 Course Content
09 : 15~09 : 30 (15 min.)	簽到 Sign in	
09 : 30~12 : 30 (180 min.)	Session 3: Using group and team building activities to improve the atmosphere in the EMI academic classroom 運用分組活動及合作學習提升全英語授課的效力	<ul style="list-style-type: none"> <li>• Promoting collaboration in the university classroom</li> <li>• Improving atmosphere and rapport using:</li> <li>• True / false subject based quizzes</li> <li>• Backs to the board</li> <li>• Using the mini-boards</li> <li>• Group discussion activities</li> <li>• Using the knowledge wall</li> <li>• Discussing course expectations</li> <li>• Promoting collaboration and interactivity in the university classroom</li> <li>• Using and generating worksheets that use different question types</li> </ul>
12 : 30~12 : 35 (5 min.)	簽退 Sign out	
12 : 35~13 : 25 (50 min.)	午休 Lunch	
13 : 25~13 : 30 (5 min.)	簽到 Sign in	
13 : 30~17 : 30 (240 min.)	Session 4: Micro-teaching - English as a Medium of Instruction 微縮教學 - 運用教學策略及技巧來提升教學效力；講師及學員反饋	<ul style="list-style-type: none"> <li>• Micro teaching practice: Over to you...</li> <li>• Applying a range of strategies and techniques so as to facilitate the creation of a more effective learning environment when teaching in English</li> <li>• Delivering your lesson</li> <li>• Developing an effective framework for giving feedback</li> <li>• Using positive opening and closing statements</li> <li>• Providing positive reinforcement and suggestions for improvement constructively</li> </ul>
17 : 30~	簽退 Sign out	

**109 年 1 月 15 日(星期三)**  
**Wednesday, January 15, 2020**

時間 Time	課程主題 Subject	詳細課程內容 Course Content
09 : 15~09 : 30 (15 min.)	簽到 Sign in	
09 : 30~12 : 30 (180 min.)	Session 5: Developing understanding of what makes an effective lecture 探討全英語授課不同的教學方 法、策略和技巧	<ul style="list-style-type: none"> <li>• To discuss various academic theories in relation to EMI lecturing approaches, techniques and strategies</li> <li>• To focus on pronunciation while listening to lectures so as to develop our understanding of the use of pauses, stress and chunking</li> <li>• To discuss the role of group tasks within lectures</li> <li>• To discuss the use of instructions while setting up group tasks in lectures</li> <li>• To discuss the role of the praise sandwich when giving constructive feedback</li> </ul>
12 : 30~12 : 35 (5 min.)	簽退 Sign out	
12 : 35~13 : 25 (50 min.)	午休 Lunch	
13 : 25~13 : 30 (5 min.)	簽到 Sign in	
13 : 30~17 : 30 (240 min.)	Session 6: Micro-teaching - English as a Medium of Instruction 微縮教學 - 運用教學策略及技巧來提升 教學效力；講師及學員反饋	<ul style="list-style-type: none"> <li>• Micro teaching practice: Over to you...</li> <li>• Applying a range of strategies and techniques so as to facilitate the creation of a more effective learning environment when teaching in English</li> <li>• Delivering your lesson</li> <li>• Developing an effective framework for giving feedback</li> <li>• Using positive opening and closing statements</li> <li>• Providing positive reinforcement and suggestions for improvement constructively</li> </ul>
17 : 30~	簽退 Sign out	

**109 年 1 月 16 日(星期四)**  
**Thursday, January 16, 2020**

時間 Time	課程主題 Subject	詳細課程內容 Course Content
09 : 15~09 : 30 (15 min.)	簽到 Sign in	
09 : 30~12 : 30 (180 min.)	Session 7: Promoting active listening in the EMI environment 如何訓練學生提升學習技巧	<ul style="list-style-type: none"> <li>• How to promote active listening</li> <li>• Focusing on the role of prediction skills</li> <li>• Focusing on the role of scaffolding</li> <li>• Introducing and practicing active listening tasks:</li> <li>• Listening and note-taking</li> <li>• Listening, note-taking and delivering presentations</li> <li>• Listening, note-taking and writing questions</li> <li>• Listening and evaluating presentations</li> </ul>
12 : 30~12 : 35 (5 min.)	簽退 Sign out	
12 : 35~13 : 25 (50 min.)	午休 Lunch	
13 : 25~13 : 30 (5 min.)	簽到 Sign in	
13 : 30~17 : 30 (240 min.)	Session 8: Micro-teaching - English as a Medium of Instruction 微縮教學 - 運用教學策略及技巧來提升 教學效力；講師及學員反饋	<ul style="list-style-type: none"> <li>• Micro teaching practice: Over to you...</li> <li>• Applying a range of strategies and techniques so as to facilitate the creation of a more effective learning environment when teaching in English</li> <li>• Delivering your lesson</li> <li>• Developing an effective framework for giving feedback</li> <li>• Using positive opening and closing statements</li> <li>• Providing positive reinforcement and suggestions for improvement constructively</li> </ul>
17 : 30~	簽退 Sign out	

**109 年 1 月 17 日(星期五)**  
**Friday, January 17, 2020**

時間 Time	課程主題 Subject	詳細課程內容 Course Content
09 : 15~09 : 30 (15 min.)	簽到 Sign in	
09 : 30~12 : 30 (180 min.)	Session 9: Developing our students' reading skills 如何訓練學生提升閱讀技巧	<ul style="list-style-type: none"> <li>• Developing reading skills</li> <li>• Classroom survey: How good are your students at reading for various purposes?</li> <li>• Jigsaw readings: Developing, reading, summarising and discussion skills</li> <li>• Discussing and searching for specific information</li> <li>• Dealing with different question types</li> </ul>
12 : 30~12 : 35 (5 min.)	簽退 Sign out	
12 : 35~13 : 25 (50 min.)	午休 Lunch	
13 : 25~13 : 30 (5 min.)	簽到 Sign in	
13 : 30~17 : 30 (240 min.)	Session 10: Micro-teaching - English as a Medium of Instruction 微縮教學 運用教學策略及技巧來提升 教學效力；講師及學員反饋	<ul style="list-style-type: none"> <li>• Micro teaching practice: Over to you...</li> <li>• Applying a range of strategies and techniques so as to facilitate the creation of a more effective learning environment when teaching in English</li> <li>• Delivering your lesson</li> <li>• Developing an effective framework for giving feedback</li> <li>• Using positive opening and closing statements</li> <li>• Providing positive reinforcement and suggestions for improvement constructively</li> </ul>
17 : 30~	簽退 Sign out	